

Trumbull County Historical Society
4th Grade In-School Program

Program: Faces of Trumbull County: Interactive History Timeline

4th Grade Social Studies Content Statement: The order of significant events in Ohio and the United States can be shown on a timeline.

Goal: Students will be able to place significant people from Trumbull County's history on a timeline and perceive them within the larger historical context of Ohio and national history.

Experience Overview:

Students will each draw a name of a person who has impacted growth and change in Trumbull County. They will be given a hand-held face cutout of the person along with a card that gives them more information about that person. The students will work in teams of 10-14 (half a class) to work amongst themselves to line up in chronological order based on the dates on their card.

After the students line up in chronological order, the facilitator will go down the line and ask each student to give a brief description of who he or she is and how that they made an impact on Trumbull County.

List of people they will draw from:

- 1) Captain George (Native American)
- 2) John Stark Edwards (First Recorder of Trumbull County; Lawyer)
- 3) Simon Perkins (Large land owner; manager of the Land Company; assisted with getting the canal here)
- 4) Rev. Joseph Badger (Founder of the first three religious congregations in Warren)
- 5) Asael Adams (Fur trapper; mail carrier from here to Pittsburgh)
- 6) Levi Sutliff (Abolitionist and one of the founders of the Ohio Anti-Slavery Society)
- 7) Carrie Green Mountain (Domestic worker for the Packard family; first African American woman to own her own property in Trumbull County)
- 8) Jack Burgess (Attorney who won the first discrimination law suit under the Ohio Civil Rights Law in 1885)
- 9) Harriet Taylor Upton (Suffragette and social activist)
- 10) Michael Keriotis (Greek immigrant who came to Warren in 1911)
- 11) Pauline W. Williams (first black female to graduate from Warren G. Harding in 1928)
- 12) Azel Tracy (Chief clock mechanic, 1820s)
- 13) Charles White (Early wood worker)
- 14) Alaska Packard (1st female FBI agent)

Students and the facilitator will then discuss the following questions:

- 1) Ohio was founded in 1803. Raise your hand if your character was living at that time. How was life different back then based on what you know about them?
 - a. Show a slide with population numbers, ethnic breakdown, and top three ways people made money in 1803
- 2) Raise your hand if your character was alive in 1900. By then, how had life changed since 1803?
 - a. Show a slide with population numbers, ethnic breakdown, and top three ways people made money in 1803
- 3) Raise your hand if your character was involved in the Underground Railroad. What do you know about the Underground Railroad? Why do you think there were so many people involved in Warren?

- a. Show map of Underground Railroad routes that came in/went out of Warren
- 4) All of these people impacted history in some way. We all make an impact in our community every single day. Based on everything you have heard, what would you want to do to impact your community or make it a better place to live?

Supplies:

Hand-held face cutouts

Identity cards for each character

Slideshow for supplemental discussion information